



Orange Township Public Schools

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ESL/BILINGUAL PROGRAM EXIT POLICY STEP 1 - MULTIPLE MEASURES

MEASURE	CRITERIA	STANDARD
English Language Proficiency	ACCESS for ELLs or WIDA MODEL*	Score of 4.5 Tier B or C
	Pre- K WIDA Model	Score of 4.0 or higher
English Language Proficiency	Alternate ACCESS for ELLs – Grades 1 - 12	Level A3 Engaging or higher proficiency
Classroom Performance	Completion of course work in all subjects Review of report card grades Benchmark Assessments	Grade of “C” or higher
Reading Level in English	Completion of minimum of one reading level per grade Running records	Student is no more than one year below his/her grade level
Writing Tasks	Work Samples Writing Portfolio	
Performance on Standardized Tests	Minimum level proficiency on Standardized Tests or statewide proficiency test (NJSLA)	Students meet or exceed board approved District or State Standards
Judgment of teaching staff members responsible for the educational program of the student	Bilingual and ESL teachers recommendation for exit Classroom Teachers Special Education Teachers Specials Teachers(PE, Music, Art, ESL) as needed	Student receives a rating of 15 or above on the rating sheet Narratives -List of modifications -List of any other services (speech, OT) Justification for exiting and plan to support the student.

***WIDA MODEL can be used for mid-year exit determinations**

Upon meeting most of these criteria, only the Supervisor of the Bilingual/ESL Programs has the ability to exit a student from the Bilingual and/or ESL Programs.

See exit letter